

DLC I

Reflection Journal

Lesson DLC 111:

Foundations in Army Writing

Note: You must complete all journaling. Your responses are your own thoughts and insights connected to this content and learning. Short entries without expounding upon the answer may lead to counseling for apathy. Entries require reflection, thought and effort. Provide an answer, and support your position by telling us why.

Helpful Hint: Use your **Journal Checklist** to inventory your work, ensuring completion of all journaling requirements.

The reflection journal captures your initial thoughts prior to and after the lesson. As prompted in the lesson content, take time to pause, reflect and capture your thoughts. This process will help you build an understanding while capturing your thoughts in this learning journey.

Prompting Questions (Completed Before the Lessons, during the Introduction)

How confident do you feel in your writing abilities and why?

What are your thoughts after viewing the concrete experience video?

- How does bad grammar affect your ability to complete your duties?
- How do you feel about writing being part of your NCOPME?

Prompting Questions (Completed After the Lessons and Feedback)

Capture your final thoughts in reflecting on this lesson content. You will have an opportunity to share your insight and observations during BLC lesson B103, Written Communication.

How does the feedback connected to the Army Leader requirements Model connect to effective writing?

How does this change your perception of effective writing in performing your duties?

Notes – The Writing Assignment

The writing assignment and a self-assessment of your work are submission requirements on day two of BLC. A suggested use of this space is to capture your initial thoughts on the writing assignment. Brainstorm your ideas, and organize your thoughts!

Army Writing Resources – Support

Advanced Resources:

The United States Army War College

[USAWC - Effective Writing Website \(armywarcollege.edu\)](http://armywarcollege.edu)

Basic Resources:

Soldier Support Institute | Learning Resource Center

[Effective Writing for the Army – SSI Learning Resource Center](#)

Army Continuing Education System

[IMCOM ACES - ACES Home \(army.mil\)](http://army.mil)

Common Resources

*Purdue OWL - Purdue University, Online Writing Lab

[Welcome to the Purdue Online Writing Lab - Purdue OWL® - Purdue University](#)

Need to improve your GT Score, improve career opportunities? Consider taking the Basic Skills Education Program course.

Basic Skills Education Program (BSEP)

The Basic Skills Education Program (formerly known as FAST) is the commanders' primary on-duty education program. BSEP is a refresher course covering both math and English that soldiers take to help raise their GT scores when re-testing on the Armed Forces Classification Test (AFCT). BSEP is a teacher-facilitated program with computer lessons for learning enhancement.

The program goals are to promote retention, increase re-enlistment options, and improve job performance. Classes begin on the first workday of the month, except for July. Morning and afternoon sessions are available each month, and evening classes are offered quarterly.

Contact your local installation Education Center for enrollment, guides, and schedule.

Visit: [IMCOM ACES - ACES Home \(army.mil\)](http://army.mil) and select "Find My Installation & Online Support Services" to locate your nearest servicing facility.